August 2007 TEXAS EDUCATION AGENCY PAGE 1 of 2

2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: COMANCHE ISD

COMANCHE ACCELERATED LRN CTR Grade Span: 07 - 12 Campus Name: % At-Risk: 88

Campus Number: 047901003

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	ratings are marked with an 'X'. District All African					
	At-Risk	Students	American	Hispanic	White	Disad
				_		
exas Assessment of Knowledge and	Skills (TA	KS) Progre	ss (Grades :	3-12)		
Analysis Groups Evaluated						
		X		X	x	X
2006-07 Progress Measure						
# Tests Met Standard	569	39	*	20	19	27
# Tests	732	75	*	37	38	56
% Met Standard	78%	52%	*	54%	50%	48%
Student Group %	n/a	100%	*	49%	51%	75%
2005-06 Progress Measure						
# Tests Met Standard	744	54	*	16	38	37
# Tests	890	75	*	27	48	57
% Met Standard	84%	72%	*	59%	79%	65%
Required Improvement						
Met Minimum Size Requirements	:?					
Actual Change	-6	-20	*	-5	-29	-17
Improvement Required	_	_	_	_	_	_
Met Required Improvement?						
Mee Wedailed Imployement:						
cate-Developed Alternative Assess	sment II (S	DAA II)(Gr	ades 3-10)			
-	sment II (S	SDAA II)(Gr	ades 3-10)			
cate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results						
Late-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
cate-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results				n/a n/a	n/a n/a	
Late-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	*	n/a			n/a
Late-Developed Alternative Assess Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	*	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	*	n/a n/a	n/a	n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a n/a	* * > 99%	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a n/a	* * > 99% *	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a n/a	* > 99% * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	* > 99% * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests # Tests Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a n/a n/a	* > 99% * *	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	* > 99% * > 99%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.
'-' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

August 2007 TEXAS EDUCATION AGENCY PAGE 2 of 2

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	District	All	African			Econ Disady
	At-Risk	Students	American	Hispanic	White	
ompletion Rate II (Grades 9-12)					
Analysis Groups Evaluated						
Class of 2006						
# Completers	43	_	-	-	_	
# Non-completers	3	_	_	_	_	
# in Class	46	_	_	-	_	
Completion Rate	93.5%	_	-	-	_	
Student Group %	n/a	-	-	-	-	
Class of 2005						
# Completers	37	_	-	_	_	
# in Class	37	-	-	_	_	
Completion Rate	100.0%	-	-	-	-	
Required Improvement						
Met Minimum Size Requirement	nts?					
Actual Change	-6.5	-	-	-	_	
Improvement Required	-	-	-	-	_	
Met Required Improvement?						
Decreases in completion rates beginning with the 2005-06 sch		o significa	ant changes	in the dro	pout def	inition
nnual Dropout Rate (Grades 7-1	2)					
Analysis Groups Evaluated		x				
2005-06						
# Dropouts	n/a	6	*	4	2	
# Students in Grades 7-12	n/a	60	*	26	33	4:
Dropout Rate	n/a	10.0%	*	15.4%	6.1%	7.0

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

^{&#}x27;n/a' indicates that the data are not applicable.

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